

Beginner Mandarin Lesson Plan

Name: Tian Xiao

Subject(s): Mandarin

Duration: 45 minutes

Grade(s): Grade 10

Modality: Online Synchronous

Enduring Understanding(s)/Big Idea(s):

- Understanding Chinese culture and traditions through festivals and celebrations.
- Ability to communicate basic grocery shopping and food ordering in Mandarin.
- Mastery of writing basic Chinese characters related to topic - festivals, grocery shopping, ordering food.
- Understanding the importance of cultural awareness and cross-cultural communication.

Equity/ Diversity and Social Justice (Teacher Actions)

- Incorporate a variety of learning materials that represent diverse perspectives and experiences.
- Create a classroom environment that is inclusive and respectful of all students.
- Provide additional support for students who struggle with language or cultural barriers.
- Use closed captioning or digital tools for different learning needs or abilities.

Materials:

- Computer with internet access.
- Zoom or other video conferencing platform.
- Online Chinese characters writing resources.
- Use a digital whiteboard to demonstrate writing Chinese characters
- Use a learning management system (LMS) to assign and collect homework
- Use online quiz tools to administer quizzes and provide instant feedback
- Educational technology: [LingoHut](#), [Zoom](#), [Google Classroom](#), [Youtube](#), [Archchinese](#).

Lesson Plan

I. Introduction (5 minutes)

- Welcome students and introduce the topic
- Share learning objectives for the class - review section: Communication terms about festivals, grocery shopping and ordering food.

II. Review and Collecting/Answering Questions/ Assignments & Assignments Feedback (10 minutes)

- Review material from previous classes: [LingoHut](#)
- Collect questions on [Google Classroom - discussion page](#) and answer the questions.

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III. Writing Chinese Characters (20 minutes)

- Teach students to write some basic Chinese characters related to the topic: [Archchinese](#)
- Provide feedback and correction on students' writing

NOTE: Students can preferably use tablets and electronic pens to practice writing exercises. It is difficult to practice Chinese characters using a mouse, and it is difficult for teachers to give accurate comments on writing Chinese characters using pen and paper in online meetings.

IV. Quiz (10 minutes)

- Administer a quiz on the material covered in this week's class: [Google Classroom - Quiz 4](#)

ISTE Standards:

- **Creativity and Innovation:** Students will use digital tools to create and share original works in Chinese, such as writing Chinese characters and creating menus.
- **Communication and Collaboration:** Students will use computer-mediated communication to collaborate with classmates and practice Chinese communication skills, such as ordering food and asking questions.
- **Digital Citizenship:** Students will learn how to be responsible and ethical when using digital tools to communicate and collaborate online.
- **Technology Operations and Concepts:** Students will use a variety of educational applications to learn and practice Chinese language and culture.

Reflection:

This lesson plan effectively integrates various educational applications of computer-assisted communication (CMC) to enhance student learning and engagement. By utilizing synchronized online communication tools, students can practice Mandarin listening and speaking skills, participate in interactive quizzes, and receive immediate feedback. Chinese writing can be practiced using educational technology such as tablets and electronic pens. The program also promotes cultural awareness and encourages interdisciplinary connections by exploring Chinese festivals and traditions. This program is designed to meet ISTE standards and provide students with an innovative and inclusive learning experience.