

Beginner Mandarin Lesson Plan

Name: Tian Xiao

Subject(s): Mandarin

Duration: 45 minutes

Grade(s): Grade 10

Modality: Online Synchronous

Enduring Understanding(s)/Big Idea(s):

- Mandarin pronunciation and tone rules are essential for effective language communication.
- Understanding the Chinese language and culture is important for cross-cultural communication and global awareness.

Equity/ Diversity and Social Justice (Teacher Actions)

- Incorporate a variety of learning materials that represent diverse perspectives and experiences.
- Create a classroom environment that is inclusive and respectful of all students.
- Provide additional support for students who struggle with language or cultural barriers.
- Use closed captioning or digital tools for different learning needs or abilities.

Materials:

- Computer with internet access.
- Zoom or other video conferencing platform.
- Online Mandarin pronunciation and tone resources.
- Educational technology: [Quizlet](#), [Zoom](#), [Interacty](#), [Google Classroom](#), [Youtube](#), [Kahoot](#).

Lesson Plan

I. Warm-up (5 minutes)

- Welcome students and introduce the lesson topic.
- Ask students about their prior experience with Mandarin or Chinese culture.

II. Introduction to Mandarin Pronunciation and Tone Rules (10 minutes)

- Introduce the four Mandarin tones and their significance in communication.
- Demonstrate each tone with examples and have students repeat: [Youtube Video uploaded to google classroom](#).
- Use online resources or tools to practice pronunciation: [Dong Zhong Wen](#)

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III. Introduction to Chinese Language and Culture (10 minutes)

- Discuss the origins and history of Mandarin and Chinese culture.
- Introduce basic Chinese vocabulary related to daily life and culture: greetings, food, and festivals.
- Use images and videos ([Slides](#)) to provide visual aids and cultural context

IV. Interactive Practice Activities (15 minutes)

- Use CMC to engage students in interactive practice activities: [Quizlet](#) (flash cards), [Interacty](#) (matching games).
- Provide opportunities for students to communicate with each other in Mandarin, using simple phrases and vocabulary.

V. Reflection and Closing (5 minutes)

- Ask students to reflect on their learning and share their thoughts or questions.
- Provide resources or suggestions for further practice and learning: [ArchChinese](#)
- Thank students for their participation and encourage them to continue their Mandarin learning journey.

Assessment & Assignment:

- Observe students' participation and engagement in class activities and discussions.
- Students will record a short video reading Pinyin and tones and upload the video to the [Google Classroom](#).
- Finish [Kahoot](#) practice on [Google Classroom Assignment Page](#).

ISTE Standards:

- **Empowered Learner:** Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
- **Digital Citizen:** Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.
- **Creative Communicator:** Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

Reflection:

Specific educational applications of computer-mediated communication in this lesson plan include the use of online conferencing tools (e.g., Zoom) for synchronous instruction, multimedia platforms (e.g., Youtube), online exercises and assessments (e.g., Quizlet and Kahoot) to provide additional practice and feedback, and online forums or blogs (e.g., Google Classroom) to encourage students to participate in discussions and share cultural experiences, etc. These educational applications expand learning opportunities and resources for students, providing them with more channels and ways to learn, as well as richer cultural experiences and exchanges. Through these educational applications, teachers can better support and guide students to achieve better learning outcomes.

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